

Roles and Responsibilities.

Education Committee is responsible for facilitating the delivery of the BASHH's vision, values and service priorities through education, training and development, taking into account the changing context of healthcare and educational developments, and specifically the demands related to provision of high quality integrated sexual health care across a wide geographical area and range of healthcare settings.

- **Special interest groups** are responsible for leading on development of educational materials, meetings and training needs analyses within their specialist areas.

Key principles

1. To be primary source of high-quality sexual health education and training, supporting clinicians delivering quality services (across primary and secondary care, in both community and acute settings),
2. Development of medical, nursing, health advisors and other health professionals to support the multiprofessional workforce in sexual health and giving them the necessary skills to ensure their effectiveness.
3. Ensuring equity of access, through flexible learning and development opportunities.

Strategic aims

1. Coordinate the delivery of education within BASHH

- To fully utilise the annual planning process and develop 3-5 yearly rolling plans for the delivery of specialist areas of education to avoid duplication and overlap between content and timings of planned meetings. This should include OGMs, Spring meetings and any specialist meetings planned by the SIGs.
- Developing educational expertise for delivery of training by overseeing / running bespoke trainer packages (e.g. STIF train the trainers)

2. Support clinicians in maintaining knowledge and expertise to deliver high quality services

There is a need to provide good quality educational resources to support members in achieving their continuing professional development and working towards revalidation.

3. Support training in Genitourinary Medicine

To review educational events and resources to ensure that they support the delivery of the curriculum in Genitourinary medicine and related disciplines. This should also include any training needs analyses for subspecialty experience and knowledge. The Education Committee should:

- Work with the SAC to identify common themes and coordinate activities for trainees.
- Develop and promote working partnerships with medical schools and input into curriculum design at the undergraduate level.
- Develop working partnerships with professional organisations representing nurses, health advisors and other health professionals to deliver integrated curricula in the specialty.
- Deliver and promote multidisciplinary education relevant to nurses, health advisers and other health professionals

4. Innovative learning approaches

To help in the delivery of high quality education, training and development across a wide geographical area and staff needs, develop innovative learning approaches including;

- Maximising use of e-learning, webcasts etc to support face to face teaching, ensuring more staff have access to this learning
- Monitoring organisational educational activity and provision by other providers

5. Evaluation

- An annual review of the BASHH's education, training and development action plan against key service objectives to identify major gaps and an annual report setting out the key training investment and achievements.
- Annual reporting by SIGs providing evidence of activity during the year
- Annual reporting by BASHH providing evidence of attendance at all education and training events, and systematic evaluation of attendee feedback.

The organisation will be working in conjunction with other stakeholders including:

- Royal College of Physicians
- RCP Specialist Advisory committee

- FSRH
- PHE
- Professional and regulatory bodies quality monitoring processes e.g. NMC monitoring, Royal College reviews.
- BASHH members have a responsibility to consider their own learning needs to enable them to fulfil their roles effectively. They are expected to give feedback on educational meetings in order to make a positive contribution to future events.

Membership

Chair

Secretary

BASHH President

BASHH Secretary

BASHH Treasurer

BASHH Communication and Conference secretary

Adolescent SIG Chair

Bacterial SIG Chair

Genital Dermatoses SIG Chair

HIV SIG Chair

HPV SIG Chair

HSV SIG Chair

MSM SIG Chair

Public Health SIG Chair

Sexual Dysfunction SIG Chair

BASHH STI/HIV Course Director

STIF Foundation chair

STIF Competency chair

STIF Executive post holder

Academic Representative

eHIV-STI Clinical Lead

Journal Editor (Int Journal of STD & AIDS)

Journal Editor (STI)

Royal College CPD Representative

Web team representative

Doctors in Training Representative

Health Adviser Representative

Nurse Representative

SAS Representative