RCN Sexual Health project Royal College of Nursing



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BASHH Annual conference Birmingham - June 30th July 2nd 2019





Cause for concern

- The concerns about Sexual Health services were identified as part of the well known challenges for the wider nursing workforce across the UK.
- This was seen in conjunction to the wider RCN campaigns to highlight the need for sufficient staff across the system with the right skills to deliver safe and effective care
- Recognised as a particular challenge alongside many Public Health services, particularly in England.



RCN member survey

- UK wide online survey
- RCN members Women's Health, Public Health and other forums.
- Promotion via email, Facebook, twitter etc
- 640 individuals responded
- ♦ 384 complete and 256 incomplete
- Approx. 65% were from those working in sexual health
- Some were in fully integrated services, others in GUM or contraception (88.77%)
- Others in contraception located near GUM





Sexual and Reproductive Health

RCN report on the impact of funding and service changes in England



Report written by:

Helen Donovan and Kathy French With the support of the RCN Public Health forum; Jason Warriner and Belinda Loftus. Thanks as well to the FSRH and

BASHH for helping to cascade the survey.

https://www.rcn.org.uk/professionaldevelopment/publications/pdf-006962



Four key themes emerged

- Access to and availability of education and training at appropriate levels for nurses
- Complexity of commissioning arrangements
- Workforce planning and skill mix between support staff and registered nurses
- Impact of current commissioning on services and users of services.



Sexual and Reproductive Health RCN report on the impact of funding and service changes in England





Access to and availability of education and training

 Lack of agreed standards for nurses, results in nurses accessing education and training in a variety of ways

- Options are the HEI's, FSRH, BASHH, conferences, RCGP etc
- The HEI's vary in content, cost, credits awarded and clinical placements



Complexity of commissioning arrangements

Noticeable deterioration in the past five years

The survey feedback indicated wide variation with a high level of confusion in the current system and frustration with the perceived importance of sexual and reproductive health to the wider health system



Workforce planning and skill mix

 The survey reported that there had been a 57% reduction in the number of registered nurses and a 61.5% reduction overall in the workforce

There was an overall lack of workforce planning
Staff recruitment and retention are significant issues



Wider work

NHS Health Education England

Improving the delivery of sexual health services:

Sexual health, reproductive health and HIV workforce scoping project report



September 2018



 HEE 2017 – 2018 scoping task and finish group looking at the sexual health workforce, RCN were involved

- The need for a training / education directory was identified through this due to complexity of roles and service provision for sexual health and the need for a suitably trained and competent workforce
- Local PHE regional mapping of provision

<u>https://www.hee.nhs.uk/our-</u> work/sexual-health-reproductivehealth-hiv-workforce -



Next steps

- RCN to clarify education and learning requirements for nurses in SH
- RCN to promote and clarify routes into the speciality.
- RCN to promote and develop career pathways and case studies to promote SH nursing careers.
- Routes into SRH need to more clearly defined and the RCN develop a resources detailing the courses available





Public health

Improving the public's health is at the heart of health and codal care across the UK

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The role of nursing staff in public health Nursing staff work in almost every stage and setting of care, and as such they have on release as wide range of public health interventions. <u>Find aut more</u> about the role of

Speciality areas in public health: Prevent, Protect and Promote Nucli health broady activity of these different broads the 34° health promoters prevention of the health and health activities.

Speciality oreas of public health have lots of overlap and pross even within these strongs, Apross of aness there is a need to understand the could of 8 health but also what makes people well and healthy and hear to maintain and support tolls.



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Public Health Subject Builde

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Professional lead for public

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Find out more about the <u>Public Healt</u> Forum Pacebook group Read the latest public health blogs

Development of resources

 RCN public health pages: <u>https://www.rcn.org.uk/clinic</u> <u>al-topics/public-health</u>

 Sub page on sexual and reproductive health

> https://www.rcn.org.uk/clinic al-topics/publichealth/sexual-health



You are here: <u>Royal College of Nursing</u> / <u>Clinical</u> / <u>Public health</u> / Sexual Health

Sexual Health (SH) encompasses; genito-urinary medicine, sexually transmitted infections (STIs), HIV, contraception, abortion services, teenage pregnancy and sexual & reproductive health. It is delivered in various settings, providing care across specialised services as well as through primary and third sector organisations.

Sexual and reproductive health career
case studies
Sexual health education and training
Sexual health education directory

Corrigonscular disease prevention

Sexual health

In this section:

> Hanith protection

> Inclusion health core

> Occupational Health

> Physical activity

> Sexual Health

> Troug Hegith

> Tubernulocis

Smoking cessation

> Immunisation

Alcohol

> Ohesity

> Self care

There are a number of other RCN resources available to support nurses working in this area.

The RCN's <u>Public Health Forum</u> and the <u>Women's Health Forum</u> lead the RCN's work in these areas. Further information can also be found on the RCN's Fertility Nursing Forum. Midwifely Forum and Nursing in Justice and Forenic Healthcore pages.

Sexual and reproductive health is an fundamental public health issue and centry recognized as such by the <u>VHPO (2015)</u>. Sexual and reproductive health provision includes the provision of contraceptive methods such as implants, intrauterine devices and hormonal contraception and the eligipasis, treatment, management of sexually transmitted inflection, HIV care and the public health nois of partner notification and promotion of safety ere and including support for individuals in relation to sexuality and healthy result elicitomating. The role of nurse, miskiwes and health practicioners across sexual and interace, people who may be vulnerable through unprotected or condom less sex including sex workers; homess people who may be vulnerable through unprotected or condom less sex including sex workers; homess people and approximation of sexual sosaul.

Alongside providing advice and support to members, the RCN works closely with charities and professional organizations such as the faculty of Sewal and Reproductive Healthcare (FSRH, Terence Higgins Trust, NICE, Britch Associations of Sewal Health and HU (BASHH) and the UK governments to ensure that nurses play a key part in the development of services and standards across the UK.

Nurses, midwives and health practitioners may be employed by the NHS, independent sector, universities or charities in a variety of roles such as sexual and reproductive health technicians, staff nurse, nurse practitioners, initiand nurse specialists, community nurses, lectures and consultant nurses.

Current issues and concerns 420.00 cases on STI's diagnosed in 2017



The role of nursing staff in public health



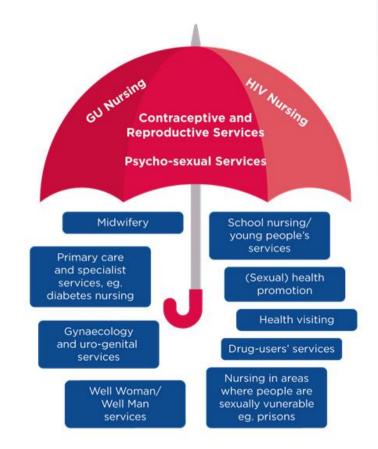
Clinical sub page for Public Health on Sexual health





irectory

https://www.rcn.org.uk/clinicaltopics/public-health/sexual-health/sexualhealth-education-and-training

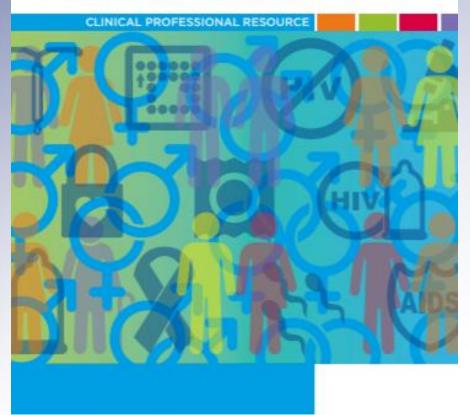






NHS Health Education England

Sexual and Reproductive Health – Education, Training and Career Progression in Nursing and Midwifery



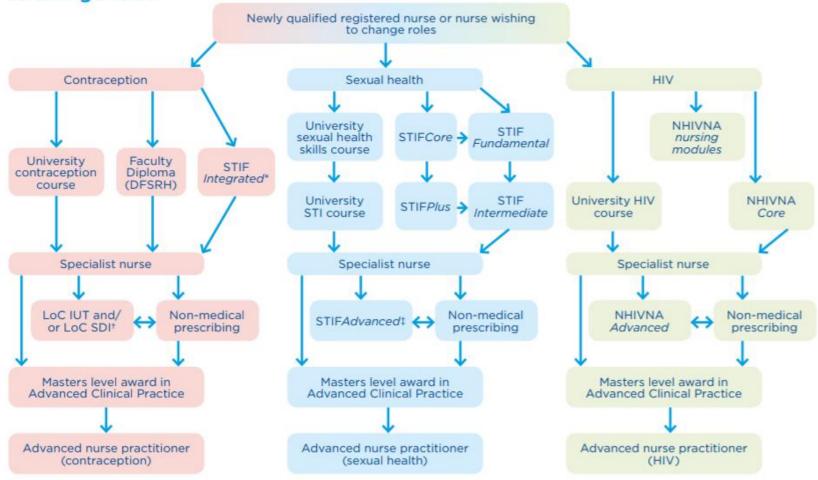
Sexual health education and career progression

https://www.rcn.org.uk/professionaldevelopment/publications/007-502



SEXUAL AND REPRODUCTIVE HEALTH - EDUCATION, TRAINING AND CAREER PROGRESSION

Flowchart: Education and training requirements for newly qualified registered nurses wanting to work in sexual health, contraception or HIV or those wishing to change roles



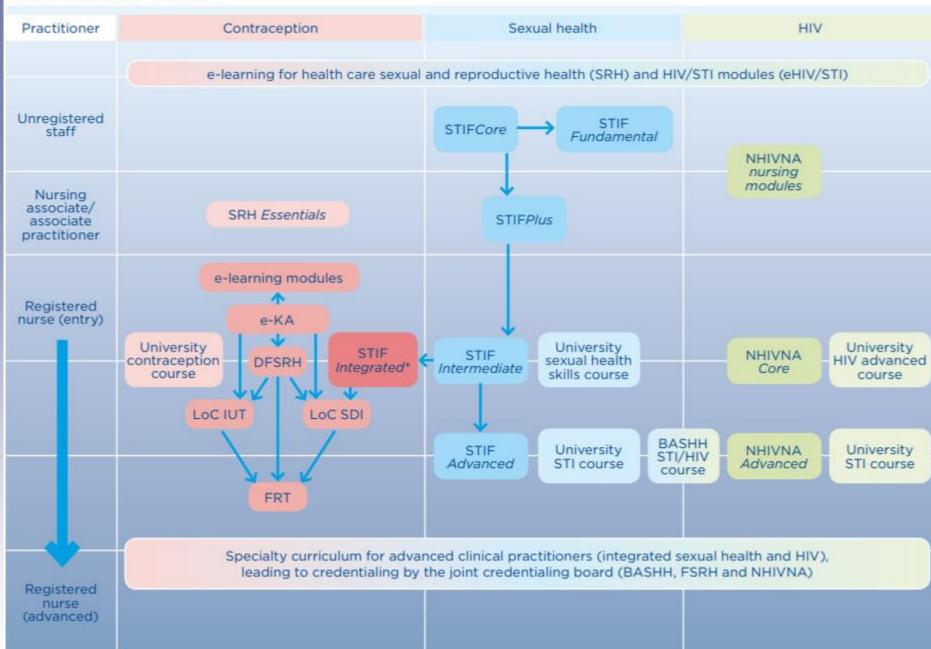
*STIF integrated is a bolt on contraception qualification to STIFIntermediate

⁺ e-KA has to be undertaken to sit LoC IUT. e-KA or STIFIntegrated have to be undertaken to sit LoC SDI

‡ STIFIntermediate has to be taken before STIFAdvanced



Flowchart: Courses





Education directory

https://www.rcn.org.uk/clinicaltopics/public-health/sexualhealth/sexual-health-educationdirectory



Sexual health education directory

You are here: Royal College of Nursing / Clinical / Public health / Sexual Health / Sexual health education directory



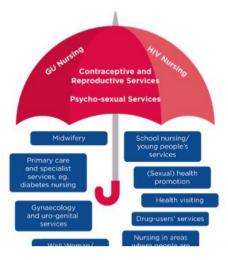
This resource highlights training and qualification requirements for registered nurses, midwives, health advisers and nursing associates as well as unregistered health care support staff working in sexual health.

Sexual Health (SH) encompasses: genito-urinary medicine, sexual and reproductive health, psychosexual counselling, abortion services and HIV. See the RCN umbrella diagram which shows the breadth of SH provision. It is delivered in various settings, providing care across specialised services as well in primary care and third sector organisations.

This resource provides an outline of the education and qualifications needed for nursing and midwifery staff working in sexual health and HIV care and the relevant qualifying bodies for these education programmes. Different levels of education and qualifications are available to develop the necessary expertise to deliver quality care.

The resource focuses on SH and HIV learning requirements. It is not intended, however, as a definitive list of all the courses available. It doesn't cover wider

NHS Health Education England





Sexual health education directory

Introduction

- Part 1
- Part 2
- Part 3
- O Part 4
- Part 5
- O Part 6

Part 1



Education programmes for providing Sexual Health Services (SH) and Genitourinary Medicine (GUM) and HIV



Introduction

This document covers:

- Nurses/midwives/practice nurses/school nurses working in sexual and reproductive health care services
- Midwives and nurses working in abortion services
- Advanced Clinical Practitioner (ACP)
- Health advisers who are also registered nurses;
- Nursing Associates; England only
- Health care support workers (HCSW); include all unregistered staff involved in SH services. Including Assistant Practitioners (APs) and Nursery Nurses as well as Health Care Assistants involved in SH services.

The word nurse refers to any registered nurse, midwife, health visitor, school nurse, mental health nurse.

For detailed information on medicines management see the RCN's <u>medicines management clincial topic</u> <u>page</u>. There is also a subpage specifically on <u>Patient Group Directions (PGD) and Patient Specific</u> <u>Directions (PSD)</u>.

Nurses who work in sexual and reproductive health and HIV will require education and knowledge to work with a PGD or be holding the recordable qualification as an independent prescriber.

Nursing Associates and health care support staff will be working as part of sexual and reproductive health care. When administering medicines these staff must work to a PSD.

Introductory education programmes

RCN sexual health umbrella diagram

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Education requirements for providing Sexual and Reproductive Health services in Primary care

Part 3

General practice nurse



Education programmes for Midwives and Nurses in working in abortion care

Midwives and Nurses working in abortion care





Education programmes for Sexual Health Advisors (SHA) who are also registered nurses

Sexual health advisors who are registered nurses

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Education requirements for Nursing Associates (England only)

Nursing Associate (England only)

Part 6

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Education requirements for Health Care support Workers Health Care Assistants Unregistered staff working in Sexual and Reproductive Health Care

Health Care Support Workers

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Part 7



Cervical Cytology – Education training and skills requirement for all areas of practice

Cervical Cytology

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Sexual health

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tes tolk about why they chose to work in sexual health and how the de and studying has developed their skills and experience. Also, hear about what their role encompass ad shed they as a she is the one they shall be

Would you like to submit a case study?

Dating apps and keeping safe

Career stories





Bryony Grimshaw



Jodie Bridges









Case studies



Promoting sexual health as a career

Career stories case studies and Videos

https://www.rcn.org.uk/clinical-topics/public-health/sexualhealth/sexual-health-career-stories-and-case-studies



Shining a light on sexual health an reproductive nursing

https://www.rcn.org.uk/clinicaltopics/public-health/sexualhealth/sexual-health-education-andtraining



Shining a light on sexual and reproductive health nursing

RCNonline

42 views



Sex, Specialty and Service - Working in sexual health services



Sex Speciality and Service – Working in sexual health

https://www.rcn.org.uk/clinicaltopics/public-health/sexualhealth/sexual-health-career-stories-andcase-studies

> Royal College of Nursing

41 views

NHS Health Education England

Special acknowledgement and thank you to HEE for funding support for the 'Education Directory' and video development

SEXUAL HEALTH MATTERS!

Thank you and Questions



RCN SH project group

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Ruth Bailey	Specialist nurse, Sexual and reproductive health & RCN Women's Health forum
Belinda Loftus	Head of Integrated Sexual Health Services
Michelle McGrath	Sexual Health specialist nurse - Northern Ireland
Claire Galloway	Clinical Lead for Sexual Health & Professional Lead for The Rowan - Northern Ireland
David Evans	Professor in Sexualities and Genders: Health & Well-Being
Lorraine Kelso	Nurse Consultant & Head of Profession Sexual Health Services - Scotland
Jodie Walker-Haywood	Specialist Nurse in SRH and BASHH Board Nurse Rep
Jodie Crossman	Chair of the BASHH nurses group and specialist in SRH
Suzanne Williams	Senior Nurse Sexual health - Wales

